



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: George E Jack School

SAU: RSU 06 / MSAD 06

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2010-2011 NCLB Report Card



School: George E Jack School
SAU: RSU 06 / MSAD 06
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	120	120	100	63	65	71	2	61	30	8	120	0
	2009-2010	87	82	94	71	64	67	13	57	17	12	82	0
Female	2008-2009	56	56	100	66	68	75	2	64	27	7		
	2009-2010	46	45	98	76	65	71	18	58	11	13		
Male	2008-2009	64	64	100	59	63	67	2	58	33	8		
	2009-2010	41	37	90	65	63	63	8	57	24	11		
Caucasian/White	2008-2009	117	117	100	62	65	71	2	60	31	8		
	2009-2010	85	80	94	70	64	68	14	56	18	13		
African American/Black	2008-2009	3	3	100		100	53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	44	44	100	55	56	60	0	55	36	9		
	2009-2010	34	30	88	47	50	56	10	37	27	27		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	29	33	43	5	24	57	14		
	2009-2010	15	10	67	20	21	34	0	20	40	40		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	1	1	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: George E Jack School
SAU: RSU 06 / MSAD 06
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	119	118	99	60	65	67	3	58	33	7	118	0
	2009-2010	115	114	99	58	68	72	5	53	29	13	114	0
Female	2008-2009	54	53	98	68	71	70	0	68	25	8		
	2009-2010	56	55	98	58	72	78	9	49	29	13		
Male	2008-2009	65	65	100	54	60	64	5	49	40	6		
	2009-2010	59	59	100	58	65	67	2	56	29	14		
Caucasian/White	2008-2009	118	117	99	60	65	67	3	57	33	7		
	2009-2010	113	112	99	57	68	73	5	52	29	13		
African American/Black	2008-2009	0	0				46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	41	40	98	58	66	53	0	58	38	5		
	2009-2010	49	49	100	45	53	62	4	41	39	16		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100	23	35	31	0	23	55	23		
	2009-2010	16	15	94	20	23	36	7	13	33	47		
Limited English Proficient	2008-2009	1	1	100			39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: George E Jack School
SAU: RSU 06 / MSAD 06
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	120	120	100	72	75	66	13	59	21	8	120	0
	2009-2010	87	82	94	68	65	62	10	59	23	9	82	0
Female	2008-2009	56	56	100	68	75	66	11	57	21	11		
	2009-2010	46	45	98	73	64	62	9	64	16	11		
Male	2008-2009	64	64	100	75	76	67	14	61	20	5		
	2009-2010	41	37	90	62	65	63	11	51	32	5		
Caucasian/White	2008-2009	117	117	100	71	75	67	11	60	21	8		
	2009-2010	85	80	94	69	65	63	10	59	23	9		
African American/Black	2008-2009	3	3	100		100	46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	44	44	100	59	64	54	11	48	27	14		
	2009-2010	34	30	88	53	53	50	3	50	30	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	52	48	41	10	43	33	14		
	2009-2010	15	10	67	20	28	36	0	20	50	30		
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: George E Jack School
SAU: RSU 06 / MSAD 06
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	119	118	99	69	68	66	9	59	20	11	118	0
	2009-2010	115	114	99	59	68	64	18	40	22	19	114	0
Female	2008-2009	54	53	98	72	66	65	9	62	13	15		
	2009-2010	56	55	98	55	64	64	18	36	24	22		
Male	2008-2009	65	65	100	66	69	66	9	57	26	8		
	2009-2010	59	59	100	63	71	64	19	44	20	17		
Caucasian/White	2008-2009	118	117	99	68	68	67	9	59	21	11		
	2009-2010	113	112	99	58	67	65	17	41	22	20		
African American/Black	2008-2009	0	0				43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	41	40	98	68	66	53	3	65	23	10		
	2009-2010	49	49	100	45	52	51	8	37	29	27		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100	32	33	38	0	32	32	36		
	2009-2010	16	15	94	13	19	34	7	7	27	60		
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: George E Jack School
SAU: RSU 06 / MSAD 06
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	99 98	99 99	63	68 64	71 69	98	99 98	99 99	66	67 59	63 61	96	96	95
Caucasian/White	98	99 99	99 99	63	68 64	71 69	98	99 98	99 99	66	67 59	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	96	99 99	99 99	51	55 51	60 56	96	99 98	99 99	54	55 51	50 47			
Students with Disabilities	*	96 96	97 98	23	27 25	36 28	*	96 96	97 98	22	28 22	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: George E Jack School
SAU: RSU 06 / MSAD 06



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	0	3	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>